



Motiwala Education & Welfare Trust's
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES,
NASHIK.

Gangapur – Satpur link Road, Via Ashok Nagar, Nashik.

BED 201

Title of Course: QUALITY AND MANAGEMENT OF SCHOOL EDUCATION

**Name of Practical: - Prepare an awareness program on various indiscipline problems
faced in school**

Name of the Student-Teacher:-_____ Roll No:-_____

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction					
2	Objectives					
3	Identification of problem					
4	Selection of the program					
5	Planning					
6	Execution of a program					
7	Impact of program on students					
8	Reflection					
9	Educational Implication					
10	Overall impression					
	Total Marks - 50					

Date: -

Signature of Professor In-charge



Motiwala Education & Welfare Trust's
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES
NASHIK.

Gangapur – Satpur link Road, Via Ashok Nagar, Nashik.

B.Ed 202

Course Title: **Knowledge and Curriculum, Language across the Curriculum**
Practical – Comparative Study of the Curriculum of different boards
(any two boards – SSC, ICSE, CBSE, IB)

Name of the Student: Mr./Mrs. _____ Roll No _____

EVALUATION SCHEME (Out of 50 Marks)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No.	Criteria	1	2	3	4	5
1	Introduction					
2	Nature & structure of the curricula of different boards					
3	Objectives of the curricula of different boards					
4	Weightage given subject wise					
5	Accuracy of the content, reference books					
6	Merits & demerits between the boards					
7	Reflection of values, core elements & life skills					
8	Evaluation scheme & Nature of results					
9	Critical opinion					
10	Overall Impression					
	Total Marks - 50					

Date: -

Signature of Professor In-charge



Motiwala Education & Welfare Trust's
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NASHIK

Gangapur – Satpur link Road, Via Ashok Nagar, Nashik.

BED 203

Course Title: School and Inclusive School

**Practical No.1 – Interview of H.M. regarding policies and practices of the school
for developing an inclusive culture.**

Name of the Student: Mr/Mrs. _____ Roll No _____

EVALUATION SCHEME (Out of 50 Marks)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Policy of school regarding Inclusion					
2	Identification of barriers to learning					
3	Planning of Inclusion					
4	Planning of Pedagogy					
5	Implementation of relevant Pedagogical strategies					
6	Provision of required infrastructural facilities					
7	Organization of supportive / remedial program					
8	Collaboration of the school with special education /parents/community					
9	Participatory role of teachers/principals/supportive staff					
10	Presentation of the report					
	Total Marks - 50					

Date:-

Signature of Professor In-charge



Motiwala Education & Welfare Trust's
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES
NASHIK.

BED 203

Course Title: **School and Inclusive School**

Activity: Seminar

Name of the Student: Mr/Mrs. _____ Roll No _____

EVALUATION SCHEME (Out of 50 Marks)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Selection of Theme					
2	Selection of Relevant Material					
3	Presentation					
4	Proper use of resources					
5	Scope for the discussion					
6	Defense					
7	Openness to Ideas					
8	Confidence					
9	Time Management					
10	Overall Impression					
	Total Marks - 50					

Date:

Signature of Professor In-charge



Motiwala Education & Welfare Trust's
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NASHIK.

BED 203

Course Title: **School and Inclusive School**

Practical: **Visit to an Inclusive school and preparation of a report**

Name of the Student: Mr/Mrs. _____ Roll No _____

EVALUATION SCHEME (Out of 50 Marks)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Policy of school regarding Inclusion					
2	Identification of barriers to learning					
3	Planning for Inclusion					
4	Planning for Pedagogy					
5	Implementation of relevant Pedagogical strategies					
6	Provision of required infrastructural facilities					
7	Organization of supportive/remedial program					
8	Collaboration of the school with special educator/parents/community					
9	Participatory role of teachers/Principals/supportive staff					
10	Presentation of the report					
	Total Marks - 50					

Date:

Signature of Professor In-charge



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NASHIK

Gangapur – Satpur link Road, Via Ashok Nagar, Nashik.

BED 204

Course Title: Guidance and Counseling

Practical No.1 – Interview of a school counselor

Name of the Student:_____ **Roll No**_____

EVALUATION SCHEME (Out of 50 Marks)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction					
2	Objectives of interview					
3	Planning of interview					
4	Expertise of the counselor of his contribution					
5	Execution of interview					
6	Analysis of interview					
7	Interpretation of interview					
8	Conclusions of interview					
9	Educational implications					
10	Overall impact of the report					
	Total Marks - 50					

Date:-

Signature of Professor In-charge



Motiwala Education & Welfare Trust's
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES
NASHIK

Gangapur – Satpur link Road, Via Ashok Nagar, Nashik.

BED 204

Course Title: Inclusive Education(Elective Paper)

Activity: – Seminar

Name of the Student:_____ **Roll No**_____

EVALUATION SCHEME (Out of 50 Marks)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Selection of Theme					
2	Selection of Relevant Material					
3	Presentation					
4	Proper use of resources					
5	Scope for the discussion					
6	Defense					
7	Openness to Ideas					
8	Confidence					
9	Time Management					
10	Overall Impression					
	Total Marks - 50					

Date:-

Signature of Professor In-charge



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Gangapur – Satpur link Road, Via Ashok Nagar, Nashik.

BED 204-09

Course Title: **Introduction to Educational Research**

Practical – Prepare a poster on the concepts(s) related to educational research
(Unit 1-4)

Name of the Student: Mr/Mrs. _____ Roll No _____

EVALUATION SCHEME (Out of 50 Marks)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Selection of topic/sub topic/concept					
2	Size of Poster and Handwriting					
3	Size of Letters					
4	Proper use of colours					
5	Attractive					
6	Brief and Appropriate content					
7	Inclusion of all points					
8	Written References					
9	Presentation and defense					
10	Overall Impression					
	Total Marks - 50					

Date:-

Signature of Professor In-charge



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Gangapur – Satpur link Road, Via Ashok Nagar, Nashik.

BED 205

Course Title: **Additional pedagogy course Understanding discipline and school subjects and pedagogy of school subjects/**

Practical – Textbook Analysis – Chemistry

Name of the Student: Mr./Mrs._____ **Roll No**_____

EVALUATION SCHEME (Out of 50 Marks)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction					
2	Fulfillment of objectives by the textbook					
3	Assessment of external aspects (Front Page, Back Page, Printing, binding, paper quality and price					
4	Categorization of content (Concepts, examples, diagrams, activities, formulate, structure, grammar etc.					
5	Assessment of internal aspect (content, language scope, logical pictures, diagrams, maps etc.)					
6	Scope for implementation of life skills					
7	Identification of core elements and values					
8	Suitable learning experiences					
9	Suitable evaluation strategy					
10	Overall Impression					
	Total Marks - 50					

Date:

Signature of Professor In-charge



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NASHIK.

Gangapur – Satpur link Road, Via Ashok Nagar, Nashik.

BED 205

Course Title: **Additional pedagogy course Understanding discipline and school subjects and pedagogy of school subjects/**

Practical – Textbook Analysis – Physics

Name of the Student: Mr./Mrs. _____ Roll No _____

EVALUATION SCHEME (Out of 50 Marks)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction					
2	Fulfillment of objectives by the textbook					
3	Assessment of external aspects (Front Page, Back Page, Printing, binding, paper quality and price					
4	Categorization of content (Concepts, examples, diagrams, activities, formulate, structure, grammar etc.					
5	Assessment of internal aspect (content, language scope, logical pictures, diagrams, maps etc.)					
6	Scope for implementation of life skills					
7	Identification of core elements and values					
8	Suitable learning experiences					
9	Suitable evaluation strategy					
10	Overall Impression					
	Total Marks - 50					

Date:

Signature of Professor In-charge



**Motiwalla Education & Welfare Trust's
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES
NASHIK.**

Gangapur – Satpur link Road, Via Ashok Nagar, Nashik.

BED 205

Course Title: **Additional pedagogy course Understanding discipline and school subjects and pedagogy of school subjects/**

Practical – Textbook Analysis – Eco.

Name of the Student: Mr./Mrs. _____ Roll No _____

EVALUATION SCHEME (Out of 50 Marks)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction					
2	Fulfillment of objectives by the textbook					
3	Assessment of external aspects (Front Page, Back Page, Printing, binding, paper quality and price					
4	Categorization of content (Concepts, examples, diagrams, activities, formulate, structure, grammar etc.					
5	Assessment of internal aspect (content, language scope, logical pictures, diagrams, maps etc.)					
6	Scope for implementation of life skills					
7	Identification of core elements and values					
8	Suitable learning experiences					
9	Suitable evaluation strategy					
10	Overall Impression					
	Total Marks - 50					

Date:

Signature of Professor In-charge



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NASHIK.

Gangapur – Satpur Link Road, Via Ashok Nagar, Nashik

BED 205

Course Title: **Additional pedagogy course Understanding discipline and school subjects and pedagogy of school subjects/**

Practical – Textbook Analysis – Commerce

Name of the Student: Mr./Mrs. _____ Roll No. _____

EVALUATION SCHEME (Out of 50 Marks)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction					
2	Fulfillment of objectives by the textbook					
3	Assessment of external aspects (Front Page, Back Page, Printing, binding, paper quality and price					
4	Categorization of content (Concepts, examples, diagrams, activities, formulate, structure, grammar etc.					
5	Assessment of internal aspect (content, language scope, logical pictures, diagrams, maps etc.)					
6	Scope for implementation of life skills					
7	Identification of core elements and values					
8	Suitable learning experiences					
9	Suitable evaluation strategy					
10	Overall Impression					
	Total Marks - 50					

Date:

Signature of Professor In-charge



Motiwala Education & Welfare Trust's
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES
NASHIK.

Gangapur – Satpur link Road, Via Ashok Nagar, Nashik.

BED 205

Course Title: **Additional pedagogy course Understanding discipline and school subjects and pedagogy of school subjects/**

Practical – Textbook Analysis – Biology

Name of the Student: Mr./Mrs. _____ Roll No _____

EVALUATION SCHEME (Out of 50 Marks)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction					
2	Fulfillment of objectives by the textbook					
3	Assessment of external aspects (Front Page, Back Page, Printing, binding, paper quality and price					
4	Categorization of content (Concepts, examples, diagrams, activities, formulate, structure, grammar etc.					
5	Assessment of internal aspect (content, language scope, logical pictures, diagrams, maps etc.)					
6	Scope for implementation of life skills					
7	Identification of core elements and values					
8	Suitable learning experiences					
9	Suitable evaluation strategy					
10	Overall Impression					
	Total Marks - 50					

Date:

Signature of Professor In-charge



**Motiwala Education & Welfare Trust's
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES
NASHIK**

BED 205

**Course Title: Additional pedagogy course Understanding discipline and
school subjects and pedagogy of school subjects**

Activity No. 1 – To Prepare a Geographical Instrument or Model

Name of the Student: Mr./Mrs. _____ Roll No _____

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Learning Resources in Geography					
2	Instruments and Models in Geography					
3	Description of the Instrument/Model with Diagram					
4	Educational uses of Instrument/Model					
5	Accuracy of Instrument/Model					
6	Proportion of Instrument/Model					
7	Usability if Instrument/Model					
8	Durability of Instrument/Model					
9	Costs Worthy Value of the material used					
10	Overall Impression					
	Total Marks - 50					

Date:-

Signature of Professor In-charge



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Gangapur – Satpur link Road, Via Ashok Nagar, Nashik.

BED 205

Course Title: Additional pedagogy course Understanding discipline and school subjects and pedagogy of school subjects

Practical No.16 – Case Study of an Adolescent Learner: (Evaluation of Report)

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Preliminary information of adolescent learner					
2	History of family					
3	Academic information					
4	Physical development (as per Physical development norms)					
5	Mental development (as per Mental development norms)					
6	Emotional development (as per Emotional development norms)					
7	Social development (as per Social development norms)					
8	Remark to the adolescent learner and suggestion					
9	Educational Implications					
10	Overall impression					
Total Marks - 50						

Date: -

Signature of Professor In-charge



Motiwala Education & Welfare Trust's
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES
NASHIK.

BED 205

History

Activity -II: Seminar

Name of the Student: Mr./Mrs. _____ Roll No _____

EVALUATION SCHEME (Out of 50 Marks)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Selection of Theme					
2	Selection of Relevant Material					
3	Presentation					
4	Proper use of resources					
5	Scope for the discussion					
6	Defense					
7	Openness to Ideas					
8	Confidence					
9	Time Management					
10	Overall Impression					
	Total Marks - 50					

Date: -

Signature of Professor In-charge



Motiwala Education & Welfare Trust's
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES
NASHIK.

BED 205

Commerce

Activity- II: Seminar

Name of the Student: Mr./Mrs. _____ Roll No. _____

EVALUATION SCHEME (Out of 50 Marks)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Selection of Theme					
2	Selection of Relevant Material					
3	Presentation					
4	Proper use of resources					
5	Scope for the discussion					
6	Defense					
7	Openness to Ideas					
8	Confidence					
9	Time Management					
10	Overall Impression					
	Total Marks - 50					

Date: -

Signature of Professor In-charge



Motiwala Education & Welfare Trust's
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES
NASHIK.

BED 205

Research

Activity -II: Seminar

Name of the Student: Mr./Mrs. _____ Roll No _____

EVALUATION SCHEME (Out of 50 Marks)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Selection of Theme					
2	Selection of Relevant Material					
3	Presentation					
4	Proper use of resources					
5	Scope for the discussion					
6	Defense					
7	Openness to Ideas					
8	Confidence					
9	Time Management					
10	Overall Impression					
	Total Marks - 50					

Date: -

Signature of Professor In-charge



Motiwala Education & Welfare Trust's
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES
NASHIK.

Gangapur – Satpur link Road, Via Ashok Nagar, Nashik.

BED 208

Course Title: Reading and Reflecting on Texts

Practical No.1: Report of the Orientation session as well as the activities session

Name of the Student: Mr./Mrs. _____ Roll No _____

EVALUATION SCHEME

Rating scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.		Criteria	1	2	3	4	5
1	Orientation (1)	Introduction to orientation session					
2		Description of the orientation					
3		Benefits of Orientation Session					
4		Reflection on orientation					
5	Activity (2)	Selection of the text					
6		Discussion based on the text					
7		Reading and Reflection on the text					
8		Mode used for reflecting on the text					
9		Educational Implication					
10		Overall impression					
		Total Marks - 50					

Date: -

Signature of Professor In-charge



Motiwala Education & Welfare Trust's
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NASHIK.

Gangapur – Satpur link Road, Via Ashok Nagar, Nashik.

BED 208

Course Title: Reading and Reflecting on Text

Practical No.2: Reading, reflecting and reproducing in writing and one text

Name of the Student: Mr./Mrs. _____ Roll No _____

EVALUATION SCHEME

Rating scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction and background of the activity					
2	Objectives					
3	Need and importance of Reading and Reflecting on text					
4	Selection of the text					
5	Process followed for Reading and Reflecting on text					
6	Reflection on the text					
7	Mode used for the reflecting on the text					
8	Completeness of the reflection					
9	Educational Implications					
10	Overall Impression					
	Total Marks - 50					

Date: -

Signature of Professor In-charge



Motiwala Education & Welfare Trust's
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES
NASHIK.

Gangapur – Satpur link Road, Via Ashok Nagar, Nashik.

BED 209

Course Title: Understanding of Self

Practical No.1: Report of the Orientation sessions

Name of the Student: Mr./Mrs._____ Roll No_____

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction					
2	Objective of the Orientation					
3	Detailed description of Orientation 1 and Orientation 2					
4	Detailed description of Orientation 3 and Orientation 4					
5	Fulfillment of the objectives					
6	Output of the Orientation					
7	Opinion/Criticism					
8	Reflection on the Orientation as a person					
9	Reflection on the Orientation as a teacher					
10	Overall impression					
	Total Marks - 50					

Date:-

Signature of Professor In-charge



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NASHIK

Gangapur – Satpur link Road, Via Ashok Nagar, Nashik.

BED 209

Course Title: Understanding of Self

Practical No.2: Report of the Activities session

Name of the Student: Mr./Mrs. _____ Roll No _____

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction					
2	Objective of the Activities					
3	Detailed description of Activity 1 and Activity 2					
4	Detailed description of Activity 3 and Activity 4					
5	Fulfillment of the objectives					
6	Output of the Activity					
7	Opinion/Criticism					
8	Reflection on the Activity as a person					
9	Reflection on the Activity as a teacher					
10	Overall impression					
	Total Marks - 50					

Date: -

Signature of Professor In-charge



Motiwala Education & Welfare Trust's
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES
NASHIK.

Gangapur – Satpur link Road, Via Ashok Nagar, Nashik.

BED – 210 – Basics of Research

Course Title: **Prepare the research proposal, conduct a research and write the report**

Name of the Student: Mr/Mrs. _____ Roll No _____

EVALUATION SCHEME (Out of 50 Marks)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.		Criteria	1	2	3	4	5
1	Research Proposal	Initial page and Introduction					
2		Title and objectives of the study					
3		Need & significance of the research					
4		Hypothesis/Research questions					
5		Method, Population, Sample, tools					
6		Flowchart of research work and time schedule					
7	Research report	Initial pages					
8		Introduction, statement of the problem and objectives of the study					
9		Hypotheses/Research questions, scope, Limitations and Delimitations					
10		Method of research					
11		Population, Sample and sampling					
12		Tools for data collection and statistical techniques					
13		Selection of tools (Objective –wise)					
14		Administration of tool and data collection					
15		Analysis and Interpretation: Tabulation/Graphical Presentation					
16		Summary, Findings Conclusions					
17		Appendices					
18		Evidences of the research					
19		Overall Impression					
20	Presentation	Presentation of research report					
		Total Marks - 100					

Date: -

Signature of Professor In-charge



Motiwala Education & Welfare Trust's
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Gangapur – Satpur link Road, Via Ashok Nagar, Nashik.

BED 211

Course Title: Drama and Art in Education

Activity No 1: Script Writing

Name of the Student: Mr/Mrs. _____ Roll No _____

EVALUATION SCHEME (Out of 50 Marks)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction					
2	Selection of the topic					
3	Purpose of the script					
4	Structure of the script					
5	Characterization					
6	Style of language					
7	Aesthetic value					
8	Scope for performance					
9	Edutainment value of the script					
10	Overall Impression of the report					
	Total Marks - 50					

Date:-

Signature of Professor In-charge



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Gangapur – Satpur link Road, Via Ashok Nagar, Nashik.

BED – 211

Activity No. 2: Visit to An Art Gallery & Exhibition

Course Title: **Drama And Art Education**

Name of the Student: Mr/Mrs. _____ Roll No _____

EVALUATION SCHEME (Out of 50 Marks)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction					
2	Objectives of the visit					
3	Selection of place for visit					
4	Planning of visit					
5	Theme of the exhibition /Gallery/ Cultural fests					
6	Information about the artist					
7	Actual experiences of the visit					
8	Aesthetic values reflected in the exhibition /Gallery /Cultural fests					
9	Edutainment through the visit					
10	Overall Impression of the report					
	Total Marks - 50					

Date: -

Signature of Professor In-charge



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Gangapur – Satpur link Road, Via Ashok Nagar, Nashik.

B.ED 211

Course Title: Drama and Art in Education

Activity: 2. Report on Appreciation of a film/drama/novel/folk drama, etc.

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction					
2	Selection of film/drama/novel/folk drama					
3	Theme of the selection Film/Drama/Novel/Folk drama					
4	Place/Plot/Setting/					
5	Dialogue/Screen play					
6	Characterization/Casting					
7	Direction/style of expression					
8	Technical aspects/supportive aspects					
9	Edutainment though Film/Drama/Novel/Folk drama					
10	Overall Impression					
	Total Marks – 50					

Date:-

Signature of Professor In-charge



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Gangapur – Satpur link Road, Via Ashok Nagar, Nashik.

BED 212

Course Title: Entrepreneurship Development

Practical: Development of a Product

Name of the Student: Mr./Mrs. _____ Roll No _____

EVALUATION SCHEME

Rating scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction to product development					
2	Rationale behind selection of product					
3	Purpose of the product development					
4	Exploration of knowledge regarding the product					
5	Planning and designing of a product					
6	Development of a product					
7	Usability of a product					
8	Presentation of a product					
9	Educational implications					
10	Overall impression					
	Total Marks - 50					

Date: -

Signature of Professor In-charge



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NASHIK.

Gangapur – Satpur link Road, Via Ashok Nagar, Nashik.

BED 212

Course Title: Entrepreneurship Development

Practical: Write an essay on entrepreneurship

Name of the Student: Mr./Mrs. _____ Roll No. _____

EVALUATION SCHEME

Rating scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction					
2	Definition of entrepreneurship					
3	Need and importance of entrepreneurship					
4	Scope of entrepreneurship					
5	Limitations to educational field					
6	Correlation between entrepreneurship and life skills					
7	Qualities essential for entrepreneur					
8	Opinion					
9	Educational implications					
10	Overall impression					
	Total Marks - 50					

Date:

Signature of Professor In-charge